

## Role Profile - Part One

### National Ambulance Resilience Unit (NARU) Instructor

<b>Grade/Rank</b>	Band 7 (+13% Unsocial Hours)		
<b>Responsible to</b>	NARU Training Manager		
<b>Staff responsible for</b>	Students during residential courses		
<b>Reviewed by</b>	Sid Murphy	<b>Date</b>	12/02/15

<b>Purpose of Job</b>	To be part of a team responsible for the delivery of NARU’s varied range of courses including Hazardous Area Response Team (HART) Incident Response Unit (IRU) and Urban Search and Rescue (USAR). To ensure that the HART operatives and team leaders are trained and competent in accordance with National HART standard operating procedures (SOPs).
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<b>Key Accountabilities</b>	<ol style="list-style-type: none"> <li>1. To deliver effective HART IRU and USAR training, both theory and practical.</li> <li>2. To assist with research, design and delivery of all aspects of HART IRU and USAR training.</li> <li>3. To assist with the administrative functions of HART training so as to ensure that the training is effective.</li> <li>4. To assist in the development of additional courses / modules and undertake duties as required by the project and associated work streams.</li> <li>5. To evaluate courses, identifying development needs and recommendation for improvements, where appropriate.</li> <li>6. To work with, and develop partnerships with the wider CBRN/USAR multiagency community related to NARU’s training.</li> <li>7. To maintain and further develop a high level of subject knowledge, both in training and operations to include Diversity, Health and Safety etc.</li> <li>8. To be prepared to undertake further training and development appropriate to the role.</li> <li>9. To be prepared to work away from home with accommodation provided from Sunday evening until Friday afternoon.</li> <li>10. To adopt a flexible rostering system, this may on occasions involve travelling on weekends.</li> <li>11. To work within a changing environment, both in terms of training and delivery. To recognise and accept personal development needed to meet this changing environmental demand.</li> <li>12. To be prepared to undertake further training and development</li> </ol>
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## Role Profile - Part Two

### Education/ Qualifications Required

#### Essential:

- Paramedic.
- Recognised and auditable training / instructing qualification (or willingness to work towards such a qualification).
- Be prepared to undertake a rigorous continuous professional development programme aimed at equipping the candidate with the necessary skills to perform the role.
- Be able to demonstrate current relevant CPD.
- Valid UK driving licence including B/C1/D1 categories.

### Experience Required

#### Essential

- Experience of working in a multiagency environment.
- Experience in incident management.
- Experience in training and assessing.
- Current CBRN provider.
- Knowledge of ambulance service roles and procedures during response to major incidents.
- Knowledge of risk assessment process.
- Highly computer literate.
- Current HART employment.
- Knowledge of CBRN within the science, emergency service, health or military community.
- Training experience within the emergency services, health, military or adult education (further education or vocational) environment.
- Experience of USAR deployments and operations.

## HART IRU Instructor

### Recruitment Competencies

#### **Evaluate learning and development programmes**

Ensures quality in training and development programmes by conducting systematic evaluations of their effectiveness, identifying areas of success and improvement in line with HART Standard Operating Procedures.

#### **Effective communication**

Communicates ideas and information effectively, both verbally and in writing. Uses language and a style of communication that is appropriate to the situation and people being addressed. Makes sure that others understand what is going on.

#### **Personal responsibility**

Takes personal responsibility for making things happen and achieving results. Displays motivation, commitment, perseverance and conscientiousness. Acts with a high degree of integrity. Effectively manages time, resources and records.

#### **Openness to change**

Supports, promotes and puts into practise change. Introduces new ways of doing things and encourages others to accept them. Overcomes barriers to change.

#### **Assess candidates using a range of methods**

Undertakes assessment of individuals against agreed standards of competence as appropriate with your level of competence.

#### **Design and develop learning and development sessions**

Plans and designs training and development sessions, which satisfy clearly defined learning needs, and includes appropriate learning methods and materials.

#### **Deliver training and development sessions**

Encourages individual learning through clear communication of learning points, the use of appropriate facilitation style and effective use of learning aids during the session.

#### **Works as part of a team**

Works cooperatively with the team members and colleagues, contributing positively and constructively to the achievement of the team and service goals.

#### **Respect for race and diversity**

Understands other people's views and takes them into account. Is tactful and diplomatic when dealing with people, treating them with dignity and respect at all times. Understands and is sensitive to social, cultural and racial differences.

#### **Comply with health and safety legislation**

Demonstrates a duty of care and takes appropriate action to comply with health and safety requirements at all times.